

APBC ASSOCIATION OF PET BEHAVIOUR COUNSELLORS



# THE APBC 2021 Virtual Veterinary Conference

# WITH THANKS TO OUR SPONSORS AND CHARITY PARTNER













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# **CONFERENCE SCHEDULE**

### **CONFERENCE P1 – Begins at 9:30am**

WELCOME FROM DR ANNE MCBRIDE, CHAIR OF THE APBC

Dr Amber Batson: The Problem of Puberty: when pets become aliens and 30 minutes Q&A

SPONSOR: FELIWAY

**Dr Amber Batson:** Troublesome Teens: what other factors affect teenage behaviour and 30 minutes Q&A

### **CONFERENCE P2 – Begins at 1:40pm**

Gwen Covey-Crump BVetMed, CertVA, DipECVAA, MRCVS, CertVetAc(IVAS): Not 'just getting old' and 'slowing down', pain where you least expect it and 30 minutes Q&A

Caroline Clark: Behavioural Awareness for the Veterinary Team and 30 minute Q&A

### **CONFERENCE CLOSE**



# To The APBC Virtual Veterinary Conference

As Chair of the APBC, I wish you a very warm welcome to the APBC Veterinary Conference 2021.

Thank you so much for joining us. I know you will find the presentations interesting, informative and entertaining.

In these challenging times those of us in practice as behaviourists and trainers have had to adapt to the situation, and that has involved using technology in new and innovative ways.

The ABPC also has been adapting, and the events committee have done a marvellous job of enabling us to being able to present our virtual conference today.

I would like to thank our speakers for making their brilliant presentations remotely. This is not as easy as it sounds, it is quite different to talk to a camera with no live audience! Of course, we still have the opportunity for live interaction with the speakers. Each is available after each session for the live Q&A.

I also would like to thank our sponsors. Their support is greatly appreciated. All provide services and resources relevant to the field of behaviour counselling and/or training.

Finally, I wish to take this opportunity to introduce our patrons; Dr James Greenwood MRCVS, and Cat Henstridge MRCVS - Cat the Vet as many of you will know her.

We thank them for their patronage and support and look forward to continuing our fruitful relationship with them both.

We are proud to present this on-line APBC conference entitled Growing Pains: Addressing Adolescence in Companion Animals.

Welcome again – enjoy the day, relaxed, safe and comfortable in your own home.

9. Junne Michney

Anne McBride APBC Chair person



# Our Patrons



Dr James Greenwood BVSc MRCVS

I am absolutely delighted to act as patron for the Association of Pet Behaviour Counsellors. Understanding pet behaviour is incredibly complex. When our pets start to show challenges in their behaviour – having a trusted body like the APBC to call upon to provide exceptionally skilled clinical animal behaviourists is incredibly reassuring for myself as a referring veterinarian.

Knowing that those pets showing behavioural complexities will be addressed in the most appropriate manner to achieve the desired results, without compromising their welfare, stands absolutely in line with my own principles. I could not be more honoured to act as patron.



Cat Henstridge BVSc ESVPS Cert GP (SAM) MRCVS

I have a keen interest in behaviour and how it impacts on pets and their humans. However, the world of animal behaviour professionals is an unregulated one and without the proper training, knowledge and understanding it is extremely easy to do more harm than good. I only recommend APBC registered behaviourists to my clients and I'm extremely pleased and proud to now be working with the association as a patron.



APBC ASSOCIATION OF PET BEHAVIOUR COUNSELLORS

# AN INVITATION TO JOIN THE APBC

Established for over 30 years we work closely within the veterinary profession and the animal industry

# **BENEFITS INCLUDE:**

- Big discounts on CPD Events
- 24/7 Wellbeing Helpline
- Promotion of members
- Access to Journals Anthrozoos, Applied Animal Behaviour Science, Journal of Veterinary Behavior
- Supportive groups for moral support and exchange of up-to-date information













THE APBC ARE A CAB AND ABT ASSESSOR ORGANISATION Visit www.apbc.org.uk for further information



The Animal Behaviour & Training Council is the regulatory body that represents animal trainers and behaviourists to both the public and legislative bodies as these are currently unregulated professions.

The Council sets and maintains the standards of knowledge and practical skills needed to be a trainer or behaviourist, and it maintains the national registers of appropriately qualified animal trainers and animal behaviourists. It promotes the welfare of animals in their interactions with humans, lobbying for humane methods in training and behaviour modification, and for the education of the animal owning public.

The acknowledged wealth of expertise and qualifications of practitioners within member organisations of the ABTC make it the most appropriate organisation to represent the sector. The Council has been established to set standards, organise and oversee the self-regulation of the sector in accordance with a number of calls for such a body in recent years.

By promoting responsible and well qualified practitioners, the use of methods that are designed to train animals through aversion will be minimised. The humane treatment of animals undergoing training or behaviour therapy will be at the forefront of education and training of practitioners.





The Association of Pet Behaviour Counsellors is proud to be one of the founding members of the Council, alongside other training and behaviour organisations, welfare organisations and veterinary organisations.



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# www.abtc.org.uk

# Dr Amber Batson MRCVS



# PART ONE – The Problem of Puberty: when pets become aliens

We now recognise that adolescence is a time of life when a variety of brain and body changes influence behaviour.

Recent research in dogs (Asher et al 2020) has shown that dogs have a passing phase of carer – specific, conflict – like behaviour during adolescence, (both reduced trainability and reduced responsiveness to commands) an effect that was more pronounced in dogs with behaviour that indicated a less secure attachment (to the carer) and bitches with behaviour indicative of insecure attachments in the pre-adolescent phase, became reproductively capable earlier.

In human adolescents we recognise a significant portion of the population of those in this life stage have mental illness or behavioural problems. It is a complicated and challenging time for the adolescents themselves and their parents, caregivers or companions.

Adolescence is a developmental transition from dependence on caregivers to independence from caregivers which contains, but is not defined by, puberty.

Puberty (the period of sexual maturation) in the dog is considered to occur between 6 and 9 months of age in males and 6–16 months in females; however, behavioral and social maturity may be reached between 12 and 24 months of age and is suspected to differ depending on the breed as stated by Harvey 2021, however further research on the more precise timings of adolescence and puberty within different dog breeds, or dog sizes needs clarity. In a recent thesis, the timing of cat puberty and sexual maturity was influenced by the amount of resources available to them. Of course it is important to note in cats that they are seasonal breeders, unlike the dog and this will influence the onset of puberty.

Both male and females are born with limited gonadal hormones. Prebpuberty, the brain starts to produce GNRH from the hypothalamus and then FSH and LH (both males and females) from the pituitary gland as part of the Hypothalmic-Pituitary-Gonadal axis. Rising levels of FSH/LH influence the gonads (ovaries and testicles) to start their own activity resulting in rising levels of testosterone in the male and the development of follicles producing oestrogens in females.

Rising testosterone levels are not equated to immediate reproductive maturity in the male, and it may take 3-6 months before the testicles are producing mature spermatozoa with full fertilisation capacity.

Female dogs will have a rise in LH that promotes final follicle development and then rupture of the follicle to release the oocyte (egg) in to the uterus. The remaining follicular tissue, under LH influence starts to produce progesterone. The dog is fairly unique in not producing prostaglandins in the post ovulatory, non pregnant state, so that every female dog who ovulates will go through a physiological "phantom pregnancy" even if they do show that overtly in behavioural signs. This is important to note when we consider behavioural change in the entire female dog and has relevance to neutering timing – see later.

The adolescent brain is not simply a brain on "sex hormones" As stated by Risk and Romeo 2019 "It appears that certain developmental changes in the adolescent brain are programmed to occur, with or without, the influence of pubertal hormones."

It is important to notice that some behaviours such as mounting and pelvic thrusting are NOT reliably indicative of the onset of puberty. In fact mounting and thrusting has been seen in free ranging dogs as early as 6 weeks of age – in females and males. It is often a form of pseudosexual play. This is present in most species including dogs, horses, rabbits, and perhaps less commonly reported, in cats too. Mounting and thrusting can also be a displacement activity that occurs at time of anxiety, stress or conflict. Owners may commonly consider neutering their pets because of the onset of mounting behaviours, believing that they are now sexually mature and this is not necessarily true.

The brain changes significantly in two regions from childhood through adolescence and into adulthood, with the striatum, a central region impacting on the emotional responses of an individual developing early on in life, and well ahead of the prefrontal cortex (PFC), an area of the fore brain that has executive functions to input and regulate striatal responses. During adolescence, the striatum is still developing quickly, and is doing so in advance of the now developing PFC meaning that the adolescent will have strong emotions and motivations but normally lacks the higher input to voluntarily control these. The "moody" "emotional" teenager is an effect driven by brain chemical and pathway changes rather than a conscious, volunteered behaviour.

These brain changes support the transition from dependent on caregiver to independent of caregiver. Increasing drive to explore, develop independence including risk taking. It is possible that these changes may drive even aggressive responses in some adolescents, and human psychology considers this "near normative" and transient in human adolescents.

We must be mindful of our approach to these behavioural changes in pet adolescents. It is a common recommendation to neuter, particularly dog teenagers, as these "unruly" behaviours begin and this may not always give us the response we desire.

Multiple studies in dogs have highlighted that neutering males during adolescence can result in ongoing undesired behaviours or even the development of new undesired behaviours including aggression. One study in female dogs (Kim et al 2006) found GSDs neutered around the time of puberty / early adolescence, became more reactive. A number of studies have shown that neutering males and females may result in increased fear based problems, increased aggression and may contribute to early cognitive decline.

There are of course medical benefits alongside the obvious positive of population control – a particular benefit in cats where owners are not often controlling or observing the actions of their pets. However, we also recognize a number of medical negatives from gonad removal, outside the scope of this presentation, suggesting we need to individualize our approach to recommending neutering given we are now starting to appreciate different pros and cons depending on the breed and or size of the dog, as well as the timing of the neutering in that individual's life time.

Focussing on the behavioural aspect of neutering we recognize two main reasons why the procedure of removing gonads may impact on the adolescent pet's behaviour:

### 1/ Learning that occurs as the result of the procedure

Many pets (dogs, cats, rabbits) are brought into a clinic for the operation and this puts them, alone, away from their human caregiver / companion (attachment figure) in a potentially threatening environment – one full of pheromones and other stimuli conferring fear and / or stress.

The process of restraint and injections used in the preparation of the patient for the anaesthetic, has the potential to result in single trial learning (through classical conditioning associative learning) where by after the procedure the animal might view a previously neutral stimulus such as approach by an unfamiliar person, as fear or even pain inducing and therefore result in unconscious, reflexes that result in undesired (by humans) behaviours such as flight attempts or even growling / biting – fight attempts. This alone may explain why some dogs who were not aggressive prior to neutering become fear aggressive towards unfamiliar post operatively and in the long term.

2/ Hormonal / physiological changes that occur as the result of the operation (including anaesthesia) Testosterone is recognized as a confidence giving, potentially stress reducing hormone so its sudden loss may trigger increased fear responses.

Oestrogens and progesterone play a role in resource sharing, social interactions and their loss (particularly on the developing brain) may result in increased fear and resource protectiveness.

Removal of the ovaries in the dioestrus (progesterone, perhaps prolactin dominant) phase has been linked to the sustained release of prolactin and ongoing "phantom pregnancy" behavioural responses which may explain resource guarding or social aggression post op. Even in bitches with out behavioural signs of phantom pregnancy, initiation of these symptoms following ovariectomy in the dioestrus period, has been reported (Root el 2018).

Newer research also highlights the impact of anaesthetics and some other medicines eg NSAIDs, antibiotics on the intestinal microbiota, which will be discussed in relation to behaviour in more detail in part 2.

Some male dogs may find the presence of testosterone driving certain behaviours such as exploration, increased social interactions, desire for sex, a source of stress and frustration if these behaviours are thwarted. Sometimes we have to try to assess whether undesired behaviours by an adolescent dog eg irritability, are the result of fear or frustration. If they are the result of frustration alone, castration may help. If fear is a component, or there are existing issues with people / handling etc then castration has the potential to worsen the behaviour. The use of anti-testosterone medicines before castration may be a possibility, although detailed research on the behavioural outcome of these medicines, and the reliability of them as predictors of post castration behaviour is limited.

The neutering process should be an individualized decision commencing with informed owner consent. This requires a detailed discussion with the owner about medical AND behavioural pros and cons depending on the individual dog, their temperament, any existing behavioural concerns and their breed, size and age that may influence medical outcomes.

We can plan in advance to reduce negative consequences of neutering if we consider the use of antianxiety medicines given at home on the day of the procedure, fear reducing handling techniques, use of adequate pain relief, plans for post operative wound management (ideally avoiding plastic, rigid Elizabethan collars), potential for use of pre/probiotics, and post operative environment management.

Ideas to avoid the most restrictive confinement which can increase stress should be considered. Along with static / low movement enrichment, which should not solely focus on food enrichment. Controlling movements in the restricted adolescent can be challenging and the author finds a combination of static enrichment alongside the use of "station training" where the animal has items to lick/ find treats/ sniff in immediate sight on leaving the confined area, useful in achieving a calmer animal. Alternatives or additions to station training include target training or reward training the animal to walk "loosely" although the author finds having visual stimuli, closer to the ground for the pet to focus on is often more beneficial in promoting calm movements when walking outside the pen for toileting or exercising.

If we proceed with neutering but end up with undesired behaviours post operatively then we can consider options such as post op melatonin (with research showing an increase in serotonin, decrease in cortisol and an increase in testosterone in male dogs given melatonin post castration) – effects on females not currently known. The use of standard behaviour modification such as counter conditioning, supportive gut health with the use of pre/pro or post biotics, anti-anxiety medications and even enrichment – to be explored in more detail in part 2.



THE PROBLEM OF PUBERTY: when pets become aliens

Dr Amber Batson MRCVS 2021





# Problematic puberty / the troublesome teens

"Of late there has been a rise in the prevalence of mental illness and maladaptive behaviours among adolescents. WHO estimate shows that up to 20% adolescent have one or more mental or behavioural problems. Studies conducted in different parts of the world show that prevalence of behavioural and emotional problems in adolescents ranges from 16.5% to 40.8%"

From Pathak, R., Sharma, R.C., Parvan, U.C., Gupta, B.P., Ojha, R.K. and Goel, N.K., **2011**. Behavioural and emotional problems in school going adolescents. *The Australasian medical journal*, *4*(1), p.15.

## A dog lescence – a survival guide!

"We found a passing phase of carer – specific, conflict – like behaviour during adolescence, (both reduced trainability and reduced responsiveness to commands) an effect that was more pronounced in dogs with behaviour that indicated a less secure attachment (to the carer).

Bitches with behaviour indicative of insecure attachments in the preadolescent phase, became reproductively capable earlier."

Asher, England et al 2020

## What is adolescence?

Adolescence is defined as "the transition from juvenile to adult and may be comprised of phases; early, middle and late, all of which encompass physical and psychological change"

Adolescence typically occurs during the teenage years in humans and includes puberty – the time when juveniles become capable of sexual reproduction. However, in humans it is now discussed that puberty may precede adolescence.

Puberty is a discrete physiological event driven by the maturation of the hypothalamic-pituitary-gonadal axis resulting in the ability to sire and care for offspring.

Adolescence is a developmental transition from dependence on caregivers to independence from caregivers.

Ref Romeo 2017 The metamorphosis of adolescent hormonal stress reactivity: a focus on animal models

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# When is adolescence?

"The mammalian brain undergoes considerable neurological reorganization during adolescence. Neurological adolescent development may begin before puberty and can end a considerable time after it [e.g., in humans adolescence begins at around age 10 years and ends in our mid-20s].

Puberty (the period of sexual maturation) in the dog is considered to occur between 6 and 9 months of age in males and 6–16 months in females; however, behavioral and social maturity may be reached between 12 and 24 months of age and is suspected to differ depending on the breed.

There is also evidence to show that different behavioral traits exhibit different developmental and lifespan trajectories. In terms of memory, dogs aged under 24 months have been shown to have the shortest memory span compared with older dogs, implying that memory is still undergoing a developmental change in this period.....

The majority of dogs aged between 6 months to 1 year (27–52 weeks) could be presumed to be undergoing puberty (although it is acknowledged that data on the exact timing of puberty and breed-related differences are sparse). Thus, those aged between 6 months to 1 year (27–52 weeks) could be classified as "Juvenile," capturing the period of change associated with the onset of puberty. The limited data available on the timing of behavioral maturation in dogs suggest that adolescent development may continue until dogs are  $\sim$ 2 years of age, as they still exhibit behavioral changes between the age of 1 and 2 years" Harvey 2021

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### Cats....

Recent research has suggested puberty onset may be affected by resource availability where resource low, free ranging cats reached sexual maturity much sooner (by 4 months) than

resource high, owned cats (around 6-8 months) E.Bohrer Thesis 2016

### Age matters....

Age of relinquishment to shelter (USA)

Age of dogs when surrendered to Dog's Trust, UK

0-4 mnths 11.2% 5-24 mnths 54.9% 3-8 yrs 27.1% >8 years 6.9%

65% <3 years old

Scarlett, 1999

Diesel et al 2010

The majority of dogs in rescue centres / shelters are under 2 years old.

Patronek et al 1995, Bollen and Horowitz 2008, Protopopova et al 2014, Barnard et al 2015

80% behaviour problems were reported in the first 3 years of life in a Danish study. Lund et al 1996

The median age of dogs with behaviour problems was 12 months of age (following a median age at neutering of 9 months, approx. 85% dogs had been neutered) in a large international study. Dinwoodie et al 2019.

## Age matters....

"This study has reported Undesired Behaviour (UB) as a substantial risk factor of death for dogs under the age of three 473 years of age.

In most cases in this study, veterinarians did not record offers of advice on how to solve the UB, or where to find a behavioural professional for further help. 2

Furthermore, in most cases, there was no record of the owners having actively pursued resolution of the UB."

From Boyd et al 2018. UK study

Then a very recent study:

"This study found that amongst dogs that died under three years of age, those aged between one and two years had the highest odds of dying due to a cause ascribed to a UB." From Yu et al 2021 Australian study

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Undesirable behaviour	No.	Percent	95% CI*
Aggression	256	54.0	49.4-58.6
Road Traffic Accident (RTA)	185	39.0	34.6-43.6
Inter-pet conflict	31	6.5	4.5-9.2
Dog Attack	28	5.9	4.0-8.4
Anxious/Nervous	25	5.3	3.4-7.7
Restraint required for veterinary examination	24	5.1	3.3-7.4
Hyper-excitability	9	1.9	0.9-3.6
Limited training	9	1.9	0.8-3.4
Destructive	7	1.5	0.6-3.0
Excessive Vocalisation	5	1.1	0.3-2.4
Hyper-sexuality	4	0.8	0.2-2.1
Inappropriate elimination	4	0.8	0.2-2.0
Owner can't cope	1	0.2	0.0-1.2
Other or undiagnosed behaviours	20	4.2	2.6-6.4

Table from Boyd et al 2018

# Reproductive physiology changes at puberty

Male dogs

Low levels of testosterone are produced by the testes from birth.

Puberty marks the onset of a rise in testosterone by the testes into the blood, that results in the production of spermatozoa and the start of being able to fertilise female eggs.

Studies in free ranging, medium sized dogs have shown that testosterone levels and correspondingly, spermatozoa, are low before 24 weeks of age (approx. 5 months old) and no sperm were present in the testes. However, testosterone levels were increasing from approximately 20 weeks.

The pituitary gland starts producing LH (lutenising hormone) from around 13 -20 weeks of age, and this peaks at around 36 weeks (or later in large/ giant breeds). It takes a further 3-6 months for testicular tissue to be producing maximal androgen amounts and fertile sperm. At this time LH levels lower slightly then remain stable.

Beagles have been shown to have a significant plasma T rise with first ejaculate produced at 235 days of age (approx. 7 months) and Collies at 365 days.

# Reproductive physiology changes at puberty

Female dogs

Female dogs are born in a state of ANOESTRUS

As they approach puberty the hypothalamus starts to send out pulses of GnRH (Gonadotrophin Releasing Hormone) which switches on the front part of the pituitary gland to start releasing FSH (Follicle Stimulating Hormone) and LH (Luteinising Hormone). These are released into the blood where they are detected by the 2 ovaries.

FSH stimulates the development of a number of follicles (which contain the eggs or oocytes) and LH stimulates the maturation of the follicle and then egg release, followed by the luteinisation process – the ruptured follicle region becoming a different tissue type called the CORPUS LUTEUM (CL).

When the follicles are developing, these release oestrogens.

When the follicles have ruptured and CLs have formed, the CLs produce progesterone.







### Reproductive physiology changes at puberty

Female dogs

Following the natural resolution of pseudocyesis (the result of a lack of oxytocin from puppies sucking on the breast causing the pituitary gland to stop releasing prolactin) which typically occurs around day 70-80 or the weaning of the puppies from a successful pregnancy causing the same reduction in prolactin, the female dog will reenter a period of anoestrus.

The next pulsing of GnRH will begin in 2-4 months time in most female dogs, meaning that they on average have an ovulatory cycle twice per year.

The cycles are not related to the season of the year.

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# So the adolescent brain is simply a brain on sex hormones?

Definitely not!

Many of the changes that occur in the brain around the time of adolescence occur even if we remove the sex hormones from the individual (neutering) BEFORE puberty begins.

"It appears that certain developmental changes in the adolescent brain are programmed to occur, with or without, the influence of pubertal hormones.

Nevertheless, when pubertal hormones are around, there is a potential for hormonal modulation of the developmental trajectory of the adolescent brain.

Our overall perspective is that the transition from childhood to adulthood that occurs during puberty and adolescence involves complex interactions between the developing brain, hormones and experience."

From Risk and Romeo 2019 Coming of Age



# So .... Mounting and thrusting

NOT NECESSARILY INDICATIVE OF PUBERTY

\*Play

Mounting (rearing up on hind legs and placing front legs over some part of another individual) and occasionally mounting then thrusting (moving the pelvis backwards and forwards) has been described as a normal part of play patterns seen in the dog. Often referred to as pseudosexual play.

This has been reported as early as 6 weeks of age.

Ref: Ward et al 2008 Partner preferences and asymmetries in social play

Pal 2010 Play behaviour during early ontogeny in free ranging dogs

\*Displacement activity

Displacement activities are defined as those behaviours that are normal for that species but done out of appropriate context, undertaken at times of emotional or physical conflict or as the result of frustration.

Play has been described as a moderately common displacement activity in the dog. Mounting and thrusting therefore can indicate a negative emotional state for that dog rather than related directly to sexual activity.

Sommerville et al 2017 Why do dogs play?







# What changes occur in the brain during adolescence?

### \*Natal dispersal Dogs

Pal 1998 figures showed 39% adolescents dispersed from their natal group of which 73% were males. Average distance to new 'range' was 1.7km

Moving from a natal home range to a new 'territory' markedly increases risks (new social interactions, food acquisition, shelter acquisition, mate acquisition, potential disease). The 'priming' of the adolescent brain to cope with risk taking is a likely similar physiological mechanism to that studied in people.

However, >60% of adolescents did NOT disperse from their natal group. Many of this category remained with the natal group for life. A small amount dispersed as adults.

This means the brain must have the capacity to adapt to different environments – remain in a familiar environment vs undertake the risk and potential danger of a new, unfamiliar environment.

\*Natal Dispersal Cats

Females rarely disperse, instead living in a matriarchal community. Male dispersal, however, seems to be more frequent This is particularly frequent in the second or third year of life. When young males disperse and move through unknown territory, they are more susceptible to environmental dangers, e.g. road accidents. Although they reach sexual maturity by the end of their first year, they are often not integrated spatially and socially into a local cat society until their second or third year; only then do they become truly reproductively active. See Turner 2014





# Behavioural expression of increased risk taking

Is adolescent aggression a normal behaviour in the ethogram?

'Life long persistent tendency toward aggression, is thought to have its origins in neurodevelopment (eg related to attachment theory among other aspects of neurodevelopment in the neonate and juvenile), it begins in childhood and persists from there.

In contrast, adolescent tendency toward aggression, has its origins in social influence (the observable behaviours of those around the individual, as well as attachments during this period); it begins in adolescence but desists in young adulthood.

Research has shown that adolescent aggressive tendencies are common, transient and near normative."

Ref. Moffitt, T. E. (2003). Life-course-persistent and adolescence-limited antisocial behavior: a 10-year research review and a research agenda.

In part two: Troublesome teens we ll explore why stress and frustration in environment and training, impact on the adolescent dog / cat in different ways than in other life stages



So we should neuter our pets to reduce undesired behaviours, right?

### Neutering

- Neutering remains the most common recommendation given to owners by vets and trainers when an un- neutered dog presents with any behavioural problem.
- In many countries including the UK, much of Europe and USA, neutering remains the main method of population control and a strongly recommended procedure to prevent disease.
- Recent studies have started to challenge whether neutering is really as beneficial for the individual as we would have owner's believe.

Neutering can INCREASE fear problems including fear aggression (Appleby, 2010)

Neutering has been linked with improvements in mounting, urine spraying and roaming – all behaviours directly linked to sexual reproduction, but little or no effect on fear or aggression related behaviours (Neilson et al 1997)

Castration of male dogs may even increase the likelihood of aggression developing in some individuals (7-12 months of age when castrated 26% more likely to show aggression towards strangers) Farhoody, Serpell et al 2018



## Neutering

Spaying/neutering dogs is commonly used for population control and perhaps as a perceived way to reduce behavioural problems.

"However, spaying and neutering is associated with an increased risk of several long-term health problems including obesity, urinary incontinence, bladder stones, hypothyroidism, diabetes mellitus, hip dysplasia, cruciate ligament rupture, behavioral changes (including owner-directed aggression and fear), cognition problems, as well as several forms of cancer (including leukemia, prostate cancer, bone cancer, skin cancer, splenic cancer, and bladder cancer)."

Kutzler 2020



CONS

PROS VS



# Neutering pre, peri or post puberty Losing body parts is a big deal! "Gonads are not merely gamete-producing or ancillary sex/reproductive organs but rather they are necessary endocrine glands for normal metabolic, behavioral, musculoskeletal, and anti-neoplastic health" From Kutzler 2020 If we remove body parts we definitely wont get disease in those body parts. However, removing the gonads has quite a wide range of pros and cons on both disease and behaviour. It is a hugely emotive and conflicting topic which is only really now being fully appreciated and certainly from a medical perspective, beyond the scope of this presentation.

# Useful references

Hart BL, Hart LA, Thigpen AP, Willits NH. Assisting decision-making on age of neutering for 35 breeds of dogs: associated joint disorders, cancers and urinary incontinence. *Front Vet Sci.* (2020) 7:388. doi: 10.3389/fvets.2020.00388

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Kutzler, M.A., 2020. Possible Relationship between Long-Term Adverse Health Effects of Gonad-Removing Surgical Sterilization and Luteinizing Hormone in Dogs. *Animals*, *10*(4), p.599.

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### Neutering and behaviour

Fear and / or stress created by the neutering procedure

Being left in an unfamiliar place

- Pain and fear of handling prior to procedure
- Waking up disorientated after anaesthesia in an unknown place, often in some discomfort or pain
- Repeat trips to the surgery for post op checks and removal of stitches

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# Classical conditioning and fear / pain

Fear conditioning can occur from a one off, life threatening experience.

Fear conditioning is an implicit – no need for conscious recall – type of memory.

When the stimulus that predicted the fear is encountered, the fear and its reflex outcome: flight / freeze or fight, is automatically, unconsciously triggered in the body.

These memories are believed to be stored in the amygdala itself – compared to explicit/ voluntary memories that are stored in multiple places across the forebrain.

This means that fear conditioned memories are rapidly accessed and acted upon and mostly, out of our conscious control.



CS veterinary nurse in proximity NS (CS) vet nurse trying to touch DOG

Ucs fear of being restrained / pain (fear of) from being touched

Ucr growl / bite

CR growl / bite

Implicit fear / pain conditioning Unconscious recall



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Neutering and behaviour \*Fear and / or stress created by the neutering procedure

\*Hormonal changes as a result of the neutering process

- Removal of testosterone - the 'confidence' giving hormone

- Removal of oestrogens / progesterone – female hormones related to nesting behaviours, food acquisition , resource sharing

(Post anaesthetic changes to gut microflora may also influence behaviour within days to weeks of such procedures. See Xu et al 2020 for further discussion. NSAIDs and antibiotics used as part of the procedure may also play a role in gut bug changes. See part 2 for more about those gut bugs and behaviour).

ctual Property Dr A Batson 202:



**ONCE ITS DONE – THERE'S NO GOING BACK!** 

### Neutering males and behaviour

Castration of male dogs may even increase the likelihood of aggression developing in some individuals (7-12 months of age when castrated 26% more likely to show aggression towards strangers) Farhoody, Serpell et al 2018

Testosterone reduces activation of the HPA axis – reducing cortisol production. Testosterone has also been shown to have specific fear reducing properties (Van Honk et al 2005)

Although intact males have been shown to have higher cortisol levels than castrated males Sandri 2015 and entire males have higher urinary cortisol levels Xue et al 2017

"The results of the questionnaires indicate a trend that neutered males react emotionally more unstable in stressful situations and the case studies show a tendency for aggressive behaviour and fear to be more frequent in castrated dogs" Kaufmann et al 2017

In an owner questionnaire based study, Roulaux and colleagues 2019, found that whilst 58% of owners gave "correcting undesirable behaviours" as the reason for choosing to castrate their male dog, 50% of those owners reported the undesirable behaviour to be aggression.

However, the majority of these owners reported no change to their dog's aggressive behaviour post castration and a number of owners who had not reported aggression in their dogs PRE castration, did find their dogs developing aggressive behaviours after castration.

### Neutering males and behaviour

"The current data indicate that some forms of aggression, a category of response intimately connected to fear, is significantly and positively associated with lower AAC (age at castration) and PLGH (percentage lifetime exposure to gonadal hormones). This aligns with previous evidence that shyness (as opposed to boldness) is higher in castrated dogs. It is possible that, during the transition through puberty, sex hormones play a role in proofing dogs against fearfulness in later life.

So the current findings present the paradox that castration may reduce the numbers of unwanted dogs but may also increase the likelihood of problem behaviours that reduce the appeal of the castrated dogs and make them more vulnerable to being surrendered."

From McGreevy et al 2018

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# <text><text><text><text><text><text><text>

### Medications for reproductive hormone related behaviours

### Anti-Testosterone medications

Tardak injection (delmadinone) Suppresses testosterone for 3-6 weeks – cannot be removed

Suprelorin subcutaneous implant (deslorelin) Suppresses testosterone for approx 12 months – cannot be removed

### PROS

Short acting if negative SE seen.

Limited effect on long term fertility

Not linked with adrenal gland suppression

### CONS

Has been linked to rare cases of adrenal gland suppression and development of Addisons

Cost

Longer acting if negative SE seen.

Larger needle size = more pain on injection

Cost

More likely to have long term effects on fertility

Hard to predict duration of effect (?4 months to 12 months)

# Neutering females and behaviour

Ovariohysterectomy of bitches has been shown to increase reactivity in German Shepherds who had the procedure done between 5 – 10 months of age (Kim et al 2006)

Ovary removal in female Vizlas has been shown to increase the tendency of fear issues such as thunderstorm phobias (Zink et al 2014)

Ovariohysterectomy of female spaniels has been linked to increased aggression towards the owner as well as increased aggression towards unfamiliar adults. They were also more likely to physically bite compared to intact females. (Reisner et al 2005)

Owners of spayed Labrador Retriever dogs described more frequent or more intense fear reaction in their animals in response to loud noises, unfamiliar objects approaching on or near the sidewalk, or if they were approached by unknown dogs barking, growling or jumping. In contrast to popular belief, gonadectomy did not inevitably result in a behaviourally more stable dog (Balogh et al 2018)

- Phantom pregnancies initiated or maintained by ovariectomy in dioestrus, may be one cause of the increase in reactivity and/or aggression in bitches after being spayed (Root et al 2018)
- DHEA (dehydroepiandrosterone which has nerve cell protective effects) declines steadily during adult life in ovariectomised females, whereas intact females showed no decline until old age. Mongillo et al 2014 Increasing studies are suggesting cognitive decline is more prevalent in females who have been gonadectomised.

### Neutering females and behaviour

" As in the associated study on neutered male dogs, we found that female dogs with less exposure to their natural gonadal hormones (decreased PLGH percentage lifetime exposure to gonadal hormones) showed greater incidence of several fear/anxiety, aggressive, and excitable behaviours than entire female dogs in contexts such as being barked or growled at by an unfamiliar dog, when the doorbell rings or an unfamiliar person visits the home, and when approached by an unfamiliar male dog.

Responsible pet ownership does not end with having one's pet gonadectomised.

Rearing dogs and managing them in ways that meet their behavioural needs and enrich the bonds they share with their owners must be given priority as a form of preventative care.

The challenges that owners face and the role of unwanted behaviours in jeopardising the human-dog bond should not be underestimated by simple, broad-scale policies."

From Starling, M., Fawcett, A., Wilson, B., Serpell, J. and McGreevy, P., 2019. Behavioural risks in female dogs with minimal lifetime exposure to gonadal hormones. *PloS one*, *14*(12)



ONCE ITS DONE - THERE'S NO GOING BACK!

## Neutering cats

A recent study of free ranging cats found that significantly less aggression between cats post neutering (at least in the males) and stable social relationships within the group over time post neutering. A reduction in urine spraying was noted post neuter. The main "negative" behavioural change was reduced activity. Cafazzo et al 2019

Studies of free-ranging cats suggest that entire cats have larger home ranges than those that are neutered (Hervías et al 2014, Kitts-Morgan et al 2015) but more recent work has not linked this directly to less RTAs or other mortality associated with trauma (McDonald et al 2017)

### Medically (for a review see Vendramini et al 2020)

Reduced risks of mammary tumours (which typically are more malignant in cats than in dogs) 86% reduction of MC in cats spayed <1 yo  $\,$ 

Reduced risks of certain infectious diseases particularly in neutered males eg FeLV, FIV, respiratory infections

Increased risks of obesity (which is likely to also impact on OA symptom severity / development) Increased risks of Diabetes Mellitus

Increased risk of certain (most?) urolithiases

Increased risks of vaccine associated adverse effects





### Considerations for the confinement / restriction care plan

\*How much does the individual really need "crate" confinement – Gwen Covey-Crump's webinar

(not so much: laparoscopic spays vs traditional, the calm individual, castration < OHE)

\*Pen vs crate vs small room rest

\*Wound management

- "can" the collar ?! (See Shenoda et al 2020)

Consider: Scented dressings. Body suits. Inflatable or soft collars - wound discomfort will be influenced by surgical technique, ?suture material, pain relief and stress levels

"The consequences of prolonged exposure to stressors include sensitization to pain, longer postsurgical recovery, and in some cases, sepsis, or delays in healing"

### for a detailed review see

Hernández-Avalos, I., Flores-Gasca, E., Mota-Rojas, D., Casas-Alvarado, A., Miranda-Cortés, A.E. and Domínguez-Oliva, A., 2021. Neurobiology of anesthetic-surgical stress and induced behavioral changes in dogs and cats: A review. *Veterinary world*, *14*(2), p.393.





### Considerations for the confinement / restriction care plan

\*How much does the individual really need "crate" confinement – Gwen Covey-Crump's webinar

(not so much: laparoscopic spays vs traditional, the calm individual, castration < OHE)

- \*Pen vs crate vs small room rest
- \*Wound management
- \*Static enrichment
  - Food vs non food enrichment

Food: small amounts, low calorie. Snuffle mats, lickimats, "toys" stuffed with some food, chews, puzzle toys commercial vs homemade, muffin tins etc TEENS ARE EASY TO FRUSTRATE (part 2) Often best to do food search activities after a recent meal portion.

Non food: human scents, dog scents, other animals, plants incl herbs, spices, hydrolats (care with Essential oils) BUILD A "NOSE LIBRARY"

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### Considerations for the confinement / restriction care plan

\*How much does the individual really need "crate" confinement – Gwen Covey-Crump's webinar

(not so much: laparoscopic spays vs traditional, the calm individual, castration < OHE)

- \*Pen vs crate vs small room rest
- \*Wound management
- \*Static enrichment
- \*Slow, controlled movements Keep the nose down!
  - station training (or placed treats)
- target following
- reward training

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### What can we do if we've got it wrong?

\*Hormone therapy NOT REALLY

#### \*Melatonin

In a recent study, melatonin (3mg/10kg) given to castrated males increased their serotonin concentration, reduced their cortisol levels and increased their testosterone levels. Salavati, Nazifi et al 2018

In a second study, melatonin (3mg/10kg) given immediate postoperatively (castration) for 1 month, reduced inflammatory proteins and cytokines compared to when given for 1 month to intact males and to castrated males where melatonin was not given. Nazifi et al 2020

Now in female dogs, melatonin given from 1 day preop, has been shown to modulate the oxidative stress response that accompanies ovariohysterectomy

Salavati et al 2021 but no behavioural effect studied as yet.

\*Behaviour modification for the learning theory (extinction, systematic desensitisation or counter conditioning)

\*Changes to intestinal microbiota? Pre / pro / post biotic use?

\*Anti-anxiety medications (SSRIs, GABA ergic, oxytocin in the future??)

\*Environmental enrichment programmes



# Online Courses by Amber Batson

### **MIND THE GAP**

"Mind the gap: exploring the links between body, brain and behaviour in the dog"

This 4 part webinar will have an up to date delve into the connections between body and brain and why that matters in relation to providing the best emotional and physical health & wellbeing for our pet dogs.

We will have a look at practical tips on how we can live alongside our dog in a way that helps them achieve optimal balance in body and brain in a way that provides better opportunities for the most desirable behaviour or that sets us on a path to start truly addressing issues that already exist.

www.nosey-barker.co.uk/profesional/mindthegap/

### NEW ONLINE AGGRESSION IN DOGS FOR PROFESSIONALS AGGRESSION COURSE

This 1 year course is aimed at people working professionally with dogs who regularly give advice to owners of potentially aggressive individuals, eg. dog trainers, behaviourists and vet nurses/vets.

Topics covered include types of aggression, physiology of aggression, learning theory, medical problems affecting aggression, basic behavioural pharmacology, impact of procedures such as neutering, aggression and welfare, and successful client interactions.

Certificate of participation will be awarded to learners who submit notes on two case studies after each of modules 3 & 6. Please note no individual feedback will be available although discussion of elements of the answers via the platform will be encouraged

www.nosey-barker.co.uk/profesional/amber-batson-aggression-2022/

### **PUPPY POWER COURSE**

### All about puppies – Professionals package

**Module 1** – The puppy from conception to juvenile, Physical and emotional needs of the puppy, Body language development, Personality development, Weaning, The role of play, The early vet visits, Preparing to move

**Module 2** – Preparing the house for the puppy arrival, Introductions to other family members, Bonding with new owners, Selecting puppy classes, Teaching the puppy, Expanding their world, Neutering

**Module 3** – The role of the dog professional "pre-purchase" and in organising puppy classes, Assisting owners with puppy fear based issues, Assisting owners with puppy separation related problems, Assisting owners with puppy early onset aggression / resource guarding, Compulsive disorders in puppies, The hand reared or caesarean born puppy, making the most of a difficult situation

www.nosey-barker.co.uk/profesional/amberpup/

### PART TWO – Troublesome Teens: What other factors affect teenage behaviour

There are a number of factors that contribute to the behaviour of the adolescent.

In part one we talked a little about the changes in brain chemistry during the adolescent period – particularly changes in dopamine circuits in the brain that affect aspects such as perception of reward, focus, concentration etc.

We recognize that in adulthood the brain has a tendency to start producing dopamine in the reward pathway (mesolimbic) on anticipation of potential reward with continued release during the "consumption" / receipt, of the reward as well. Before adulthood, the brain activates the reward pathway most for receipt / consumption of the reward (this is not just food, rewards could also be getting to drink when you are thirsty, playing with a familiar companion, getting to lie in a sunny spot when you were feeling a but cold etc) with limited activation during anticipation of the reward.

Practically this can mean that adolescents (and younger life stages) have the potential to be more frustrated if they cannot acquire the perceived reward easily, compared to adult dogs. And without as much input from higher brain centres such as the Pre Frontal Cortex, frustration may quickly emerge as an undesired behaviour for those alongside living / working the teenage animal.

We know that frustration is often affected by sugar levels in body and brain. The recently fed individual is less likely to be as easily frustrated as the hungry individual, even in contexts initiating frustration that aren't about acquiring food (perhaps the teenage dog is desperate for social contact or exploration opportunities and on lead, being led by the owner not having the opportunity to make their own choices, frustration builds, potentially faster in the hungry teenager than the recently fed individual). Adolescence is accompanied by increased growth hormone production, growth hormone due to interactions with insulin, affects sugar availability. The teenage life stage is often accompanied by increased hunger, or at least a greater tendency to be frustrated, in part due to impacts on sugar levels.

We know that relationships matter. Dogs with signs of insecure relationships with owners seem to be the ones with less trainability, more inclined to ignore owner cues. Stress plays a part in both the relationship perception and on the brain chemistry. Persistent elevated cortisol can lead to changes in the reward pathways so that the individual experiences less pleasure for previously pleasurable experiences – we call this stress induced anhedonia. Perhaps in the presence of the owner with whom they have a more negative relationship, and therefore an increased stress response, this reduction in reward sensitivity, even anhedonia, may be heightened, and explain why these teenagers respond better to other people such as trainers, than their owners.

There are of course multiple sources of stress for any animal. These will vary depending on the species, and their life experience (alongside genetics and epigenetic factors, and more). It is the frequent recurrence of stress inducing experiences or the longer term persistence of stress experiences that is of greatest effect to the brain and body.
Prolonged release of cortisol and the other "chronic" stress hormones such as prolactin and aldosterone, seems to have greater effect on the brain of teenagers than in other life stages. For example work on rodents has shown that early adolescence, around the prepubertal period, finds stressors resulting in greater or more protracted hormonal stress responses (including ACTH and corticosterone levels). Adolescents tend to take longer to recover physiologically from stress inducing experiences too.

Stress experienced during this life stage in which there is another wave of rapid brain development, can have long lasting effects which appear to contribute to future behaviour expression. Whilst adolescence is a period during which the brain significantly "prunes" potential or actual connections between brain cells, significantly altering the potential for a variety of actions including learning, some parts of the brain don't experience this "pruning" including an area of the brain involved in fear memory / learning. Negative experiences that occur during adolescence have the potential to be less easily forgotten as a result.

There have been increasing amounts of research looking at the impact of social relationships during the adolescent period in a variety of species over the last 10 years. For social species like the dog, rabbit, horse, perhaps female cats more than males? (cats are social animals, but their social structure and the way they manage social encounters eg via smells and pheromones, perhaps more than "in proximity" has made it harder for us to appreciate this in cats), social isolation is a significant stressor. Research into the effects of the absence of positive social relationships (not just the presence of specific negative experiences) shows how important "social buffering" is, where the stress axis (HPA axis) is less reactive in adults who had appropriate social contact during adolescence. There may be sex differences in the responses to social isolation during adolescence too, with a number of studies finding that male brains may be more sensitive to the negative effects of social isolation.

Direct negative experiences such as the use of punishment on animals including dogs is known to be a stressor. Research on dogs where training has involved the use of punishment, or even a mixture of punishment and positive reinforcement, can result in greater problematic behaviours reported by those dogs' owners. More recent studies are finding that positive, social interactions between owners and their dogs, influences the attachment, or bond, between them, and this will have an influence on the dog's stress experience.

Rather than just focussing on what we can teach animals during adolescence, we should consider the role of social interactions, including strength of social bonds, and focus on responsiveness and connectivity before, during and after adolescence rather than just outcomes from training alone.

Where stress has been a feature during adolescence, we may be able to reverse some of the longer term negative outcomes, by the use of enrichment. Providing enriched environments can have a number of positive effects on body and brain that can reverse (and if not actually physically reverse, provide alternative brain paths to facilitate different outcomes) negative behaviours.

Much focus is often given to food enrichment. The individual species will dictate the value of that type of enrichment, where species like horses and rabbits that time budget large amounts to acquisition and ingestion, potentially benefiting more. Whereas animals like the dog who typically go on foray to locate and acquire food maybe 2 or 3 times across 24 hours and in total for less than 5% of each 24 hours, this not being the most valuable type of enrichment. Most studies that have looked at the value of enrichment, particularly during the adolescent period, have used increased social contact and more opportunities to explore and voluntarily move and exercise the body, to gain the positive change (eg use of non food toys, tunnels, platforms). There may be additional benefits from moving to slower, volunteered, body aware movements as well as benefits from using the nose (which can be social, and non food location, just as much as using the nose to find food).

Another aspect of the animal's environment which has significant potential to affect behaviour is sleep. A recent study by Gilchrist and colleagues 2021, has shown how replacing any other activity with sleep, had a significant effect on emotional health in human teenagers who were not getting enough sleep.

From the available research, we do not know that adolescent dogs need more sleep that adults but we do know that on average most dogs after the first 4 months of life, need around 11-12 hours sleep in every 24 hours. A few studies have also highlighted the social nature of sleep in the dog, with dogs preferring proximity to companions to sleep and getting better quality sleep when in social proximity. Again, different species will vary in sleep needs and methods, with cats preferring elevation off the ground and needing a greater total of hours in every 24 (minimum of 14-16 hours in every 24) and horses very much using social proximity for sleep efficacy, yet taking a total of less than 4 hours rest and sleep across 24 hours, broken into short patches. Lying down in lateral recumbency is a need for horses to achieve REM sleep, true of many species including the dog – or at least lying in a posture where head, neck and spine are fully supported.

nce of certain diseases. In the dog, certain skin diseases are more commonly initially diagnosed at this time, along with inflammatory bowel disorders, and in some, the onset of seizures.

The last 5- 10 years has seen a huge emergence of information about the relationship between the gut bugs (intestinal microbiota) and the immune system (and the skin!) and the brain. The gut-brain-axis (or a variety of names given to describe these multifaceted connections) varies during the life stages. The gut bugs are not only responsible for helping break down ingesta, but also they produce enzymes, chemicals and other metabolites (eg short chain fatty acids) which play essential roles in the maintenance of normal gut function, immune function and brain function. The influence of gut bug actions is outside the scope of this presentation, however one important element to note is the effect that stress has on the conversion of tryptophan into one of its compounds. Tryptophan is converted into serotonin and/ or indoles and/or kynurenine. Stress is now recognised as a factor in shifting the amount that is converted into serotonin compared to kynurenine, having effects on gut activity and function as well as effects on behaviour and the immune system.

Stress has been recognised as a result of symptoms such as pruritus too. Providing intimate connections between health and behaviour and future health.

Whilst there are no specific studies on the intestinal microbiota of adolescent dogs as yet, other species research reveals differences in its composition during adolescence compared to during other life stages. This more fragile intestinal microbiota may mean that stressors, antibiotics, exercise types and diet etc have the potential for greater influence during this life stage than others.

The way we exercise teenage animals is therefore a necessary consideration. If we look to their ethogram (list of normal behaviours for the species in a natural environment) we might recognise that certain activities occur in different frequency, intensity or duration during adolescence.

Interestingly, adolescence is often described as a time reduced in social play, because the drive to increase social circles rather than increase existing bonds, and to increase environmental exploration, takes over. Yet at least in domestic dogs (and perhaps horses) we see a large drive for faster social play, and this may be a result of the dog (or horse) not getting adequate day to day, hour by hour, social contact as they evolved to have at this time – this can result in rebound behaviour. Rebound behaviour is where we see a normal species behaviour pattern offered in increased amounts, durations or intensities following a period of restriction. It is so common for pet dogs (and horses) to be both spatially and socially restricted that observing more intense social play (along with prolonged, intense object such as ball, chase) will result in stress chemical production, as well as hyperthermia and anaerobic muscle activity which can result in metabolic acidosis. These elements of physiology not only can be part of persistent stress, but may decrease effective sleep and impact on gut blood flow affecting the intestinal microbiota balance.

This is not to suggest that adolescent dogs should not be exercised of course, it is more about finding practical ways to facilitate the normal calmer exercise types we would see in the species, to assist with that balance between exercise and rest (sympathetic vs parasympathetic control).

Incorporating more opportunities for social contact day to day will reduce the rebound effect, and this can be a mixture of on or off lead with social exploration being just as important as free play. Also the use of exploratory opportunities using all 5 senses, and opportunities to move the body in a calm, deliberate manner – proprioceptive type activities – such as climb on/ off, go through, go under, different surfaces, balance etc can be beneficial on a number of levels.

There are many ways we can support our teenage companion animals including careful consideration of any neutering, social support / interactions, exercise types, diet/feeding, sleeping and training alongside stress minimisation. A life stage where there is truly so much to be gained.

### APBC VET CONFERENCE

TERRIBLE TEENS: How do we survive adolescence?!

PART TWO

Dr Amber Batson MRCVS 2021



### Responsiveness to training

The brain's response to perception of reward:

Activation levels of the dopamine system during anticipation of a reward increase with age, while activation levels during receipt of the reward decrease with age.

Taken together, these findings indicated that activation of the dopamine reward circuit shifts from being driven primarily by the receipt of reward to the anticipation of reward from young adolescents to young adults.

Adolescents are initially motivated by the actual reward itself, but as they get older, it is the anticipation of the reward that begins to trigger dopamine release.

Practically: be careful of making puzzle solving opportunities or opportunities to earn rewards in training, too hard in the adolescent – frustrations may occur quicker at this age, in the main due to brain reward activation being in receipt of the outcome, not the anticipation, however, sugar levels, which may be affected by hormones including growth hormone, may also play a part.



## Frustration in the adoglescent

Younger dogs are more intolerant of frustration. Adolescence may be the time when frustration due to a variety of factors is maximal.

"Younger dogs have higher levels of impulsivity and have greater sensitivity to rewards. Younger dogs are more interested in exploring and barriers to exploration such as being on a lead, may result in higher levels of frustration.

Frustration is defined as an emotional reaction experienced after a given expectation is violated. Frustration can arise in a number of circumstances: absent, reduced or delayed rewards; situations where one is thwarted from obtaining/ retaining a resource; where barriers to autonomous control exist or with intrusions into personal space and territory.

Frustration can be manifested as aggression including redirected aggression, in the display of displacement activities or even the development of repetitive disorders such as stereotypies."

McPeake et al 2019 The Canine Frustration Questionnaire

Ensuring adoglescents are given appropriate tasks to learn for their current abilities, that this training is well "shaped" with easy to earn rewards and with appropriate attention paid to body language suggestive that the individual would prefer to avoid or is becoming anxious, is crucial to limiting frustration in their training. Like in all training, ensuring a low stress day to day environment, including assessment of attachment relationship with owners / care givers, is an essential element.



### Responsiveness to training

#### Relationships matter:

Dogs with insecure attachments have now been shown to reach puberty quicker than securely attached individuals, and also insecure attached dogs are more likely to show "disobedience" to their carer (ignore learnt cues). Asher et al 2020

#### Stress anhedonia

Persistently elevated cortisol as part of chronic stress, is well known to negatively influence the reward pathways in the brain creating "anhedonia"

The sensitivity of the chronic stress pathway during adolescence suggests that anhedonia in chronically stressed adolescents may result in anhedonia effects quicker than in other age groups.

This maybe one reason why insecure attached adolescent dogs are poorer to respond to training by their owners.



### Stress matters MORE in adolescence

#### "I m SO STRESSED!"

FEAR recurrent inescapable

SOCIAL ISOLATION

**FRUSTRATION OF SPECIES GOALS** 

OVEREXERTION too much exercise too fast exercise lack of rest / sleep

PAIN / MEDICAL DISORDERS







## Introducing behavioural physiology

Everything about a species is adapted to its originating environment.

Domestication is a challenge to this adaptation.

Our brain (and bugs?! See later) dictates our behaviour.

Normal behaviour requires normal brain (and gut) function.

Normal brain function requires balance achieved through a full range of normal behaviours.

Stress patterns are normal – where the individual is able to use species specific patterns to alleviate or adapt to that stress inducing situation.



A trio of teens !!

### IT'S ALL A BALANCING ACT ......



"The neurotransmitter homeostasis in the organism is influenced by the ability to display natural behaviors resulting from the dog's ethogram.

An appropriate balance between activity and rest is a determinant of homeostasis.

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Such a balance is extremely important, as stimulation triggers the release of excitatory neurotransmitters (dopamine, noradrenaline, glutamate) and activates the sympathetic nervous system.

In turn, restful activities promote the release of gammaaminobutyric acid and serotonin and stimulate the parasympathetic system."

From Karpinski et al 2021

### Does stress affect adolescents differently to adults?

#### YES !!!

"We suggest that, due to a number of converging factors during this period of maturation, the adolescent brain may be particularly sensitive to stress induced neurobehavioural dysfunctions with important consequences on an individuals immediate and long term health and wellbeing" Elland & Romeo 2013 Stress and the developing adolescent brain

\*Volumetric increases in the hippocampus and amygdala in early stages of puberty

\*Dynamic cortical grey and white matter changes throughout adolescence

\*In response to acute stressors prepubertal animals display greater or more protracted hormonal stress responses (including ACTH and corticosterone levels)

\*ACTH and corticosterone levels around mid-adolescence can take twice as long to return to baseline following both psychological and physiological stressors compared to adults.

\*Repeated exposure to the same stressor can result in habituated ACTH / corticosterone responses in adults whereas in prepubertal animals show a sensitised response to repeated stressors.

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\*Also child abuse 3-5 yo results in decreased hippocampal volume whereas abuse during adolescence results in decreased PFC volume with no effect on hippocampus (Leussis and Andersen 2008)

\*Twice weekly changes in social grouping in mice resulted in chronic stress exacerbation with male mice having hyperactive HPA axis one week after returning to familiar groupings but perhaps more concerningly, these individuals showed an increased visceral/fat ratio one year later as well as spatial memory impairments in the previously stressed adolescent mice compared with non stressed controls of the same age.

Why does the prefrontal cortex matter?

Inputs in to limbic system for higher control over 'emotional' responses

Impulse control

Logical thinking

Puzzle solving



# Stressed out teens ....

The limbic system is a part of the mid brain that processes information to create emotion and memory.

The amygdala is the main threat detecting centre in the brain.

The adolescent brain seems particularly sensitive to stress, and that may result in an increase in potential threat detection: increased vigilance and increased reactivity.

The adolescent brain and body take longer to process stress chemicals – it is likely to take longer for the stressed adoglescent to recover from a potentially threatening experience / or over exertion / or frustration as examples.

This means that trigger stacking in the adolescent is a greater potential



## Social isolation during adolescence

- \*Reduced synaptic density in the infralimbic cortex and cingulated cortex
- \*Reduced myelination of the PFC in males (not females)
- \*Behavioural hyperactivity

\*Social housing during adolescence diminishes the adult pituitary-adrenocortical stress response.

From Social behaviour and social stress in adolescence: a focus on animal models Buwalda et al 2011



### The multi-dog effect.....

"Company of other dogs was associated with a lower probability of aggressive behaviour [towards people]; dogs living with other dogs were less likely aggressive than dogs living without other dogs.

Number of household dogs also decreased aggressive behaviour toward the owner in a study of Hsu and Sun....

Similarly, dogs living in multi-dog households showed less aggressive behaviour toward the owner and other dogs in a more recent study of Serpell and Duffy (2016)"

#### From Mikkola et al 2021

"Isolation is a potent stressor for adolescent rats; however, individually housed rodents are commonly used as the control condition for chronic stress studies because of the potential for group housing to buffer the effects of chronic stress. Isolation housing, in comparison to pair housing, altered behavior in the elevated plus maze and forced swim test in our study suggesting that isolation housing alone had the potential to induce anxiety-like and depressive-like behavior. This difference was most noticeable in males and may illustrate an important sex difference in the social buffering of behavioral responses that others have also observed." From Bourke 2011



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### SOCIAL BUFFERING

### 2748 ~ 2748 ~



#### \*QUALITY OF ATTACHMENT (DOGS AND OWNERS)

\*ALMOST CONSTANT SOCIAL CONTACT (DOGS AND OWNERS)

\*REASSURANCE THROUGH TOUCH / VERBAL / POSITIVE EYE GAZE etc AT THE TIME OF AND AFTER POTENTIAL STRESSORS

### The trouble with the train...

Several scientific papers have specifically looked at the response of dogs to frequent use of the different outcomes in training sessions



Training type may influence the dog-owner bond.....

Dogs trained using positive R appear to have a more positive attachment to their owners – secure attachment type

De Castro et al 2019

And the prevalence of problematic behaviours...

"Our data suggest that the use of specific training methods may be linked to increased exhibition of problematic behaviours. The number of times owners reported using punishment based methods correlated positively with the number of potentially problematic behaviours they reported. Furthermore, those owners who trained their dogs using a regime entirely based on punishment, or a combination of punishment and reward, reported significantly more problems than those using reward based or miscellaneous methods. It may be that punishment increased the number of problematic behaviours displayed perhaps by creating a state of anxiety of conflict in the dog that is later expressed as a problematic behaviour" Hiby et al 2004

## "Pawrenting" the a"dog" lescent .....

"An association was found between dogs seeking owner proximity during a threatening situation and their owners interacting with them with more 'warmth'. Warmth was operationalised by smiling and speaking with a high-pitched friendly tone of voice.

In another study dogs interacted less during play sessions with their owners, if the owners reported to use choke chains or pinch collars, the squirting of water in the dog's face, the rubbing of the dog's nose in faeces, yanking the dog back, lifting the dog using the collar, flicking on the dog's ear, and/or shaking the dog.

A final example was in 43% of owners reporting their dogs to respond by growling, baring teeth, snapping, lunging or biting if the owners confronted undesired dog behaviour by hitting or kicking.

Similar dog responses were reported at 31% when the owners performed a socalled 'alpha roll', forcing their dogs on their backs and at 26% when grabbing their dogs' jowls or scruffs." van Herwijnen 2021

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### Creating recovery opportunities

Rats subjected to variable juvenile stressor programmes, subsequently housed in an enriched environment had reversed adult behaviour, physiological and neurobiological stress responses compared to those subjected to the juvenile stressor programme kept in standard housing (Llin and Richter-Levin 2009)

In this experiment EE consisted of larger, higher cages containing differently shaped plastic containers, different coloured platforms and suspended objects (the value of environmental exploration compared to food enrichment)

Once per week they also moved to a different box with more objects, a wheel, and food enrichment – apple, carrot, cucumber and granola.



# ENRICHMENT IS NOT JUST ABOUT FOOD .... IT IS TRULY "BEYOND THE BOWL"

The majority of studies showing the positive effects of enrichment on brain structure and activity have involved increased social contact and opportunities for physical exploration, rather than using food as the source of the activities.

Positives that may come from exploration rather than simply "running" may include

\*Improved gut function / balance of gut bugs (the faster the exercise, the more, and longer, blood is diverted away from the gut to the muscles, potentially influencing the health of gut bugs)

\*Activation / development of the cerebellum – yep that part of the brain that handles balance, but now we know it also inputs into the "higher" executive brain regions as well as inputing into the limbic system, affecting emotional responses and social behaviours.

\*Using the nose (which cant be done as the dog becomes hot during faster exercise) has been linked in some preliminary studies to "optimism" or "positive cognitive bias"

\*Keeping stress and excitatory chemicals at lower levels.

\*Reduced chance of injury?



tive effects of enrichment on brain structure and activity ad opportunities for physical exploration, rather than





### SLEEP

"Among adolescents getting less than the recommended amount of sleep, replacing any behavior with sleep was generally associated with better mental health outcomes.

Results provide further support for the critical role of sleep in promoting healthy development during adolescence, though more sleep than is recommended may confer little benefit for mental health. "

Gilchrist and colleagues 2021



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### Sleep: how does it differ in adoglescents?

We don't know 100%

Kinsman et al 2020 Sleep duration and behaviours: a descriptive analysis of a cohort of dogs up to 12 months of age.

Kinsman et al research showed

16 wo pups slept longer in the day (3.5 hours) than 12 month old dogs (3 hours)
16 wo pups slept less over night (7 hours) than 12 month old dogs (7.3 hours)
Previous studies (referenced in this paper) suggested dogs 1.5 yo or older slept 60-80% of a 12 hour night time period.
Main problem with this research was it was based entirely on owner observation and assumptions rather than actual knowledge of when sleep was occurring.

Adolescence is linked with substantial changes in sleep architecture and duration, the authors considered whether the age of the 12 month old dog (around adolescence) may have affected the numbers in this study.

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### Tired out teens: recipe for disaster!

Research has shown that dogs prefer sleep environments:

#### \*Social

(Kinsman 2020 found that >86% of dogs with the choice preferred to sleep in close proximity to people) (Kortekaas 2020 showed that dogs slept better in a group than when on their own)

\*Options for temperature control

\*Options to use elevation

\*The need to lie flat out / body supported for REM sleep

\*They are polyphasic ! Not all sleep happens at night. Average adult total sleep around 12 hours per 24 hours



### Stress matters MORE in adoglescence

Skin disease such as pyoderma and atopy; gut disease such as IBD / food intolerances; epilepsy

Are some of the most common diseases diagnosed in the adolescent dog.

These diseases are known to influence the brain's chemical functioning, as well as being known to be worsened by recurrent or persistent stress.

#### "I m SO STRESSED!"

FEAR recurrent inescapable

SOCIAL ISOLATION

**FRUSTRATION OF GOALS** 

OVEREXERTION too much exercise too fast exercise lack of rest / sleep

**PAIN / MEDICAL DISORDERS** 



# How does stress affect the gut .. and then the brain ... and then the body?!

Long standing activation of stress pathways seem to result in a loss (reduction) of the tight junctions between gut cells. This allows the bacteria normally trapped in the lumen to move in and around the gut cells, triggering an inflammatory response.

The inflammatory response can trigger changes in the blood brain barrier causing further stress pathway activation as well as affecting the tryptophan pathway among several other effects (more tryptophan converted to KYNA pathway means less available for making serotonin in gut and brain)

Local, gut, changes in immunity that follow the inflammatory state, disrupt the normal "control" mechanisms that keep the bugs in balance – changes in bug types and ratios will follow.



## Itchy makes you "witchy" & "twitchy"

"The results showed that itch severity in dogs with cAD [canine atopic dermatitis] was associated with increased frequency of behaviours often considered problematic, such as: mounting, chewing, hyperactivity, coprophagia (eating faeces), begging for and stealing food, attention-seeking, excitability, excessive grooming and reduced trainability.

Dogs with cAD did not differ from controls for trait-level scales associated with fearfulness/neuroticism, and as such our hypothesis was accepted; that chronic stress may be secondarily associated with chronic pruritus.

Since causality cannot be established from association studies, wellcontrolled prospective studies are required to elucidate whether these associations are, in fact, secondarily associated with pruritus.

However, given the large body of evidence demonstrating the impact of stress on skin barrier function, and the increased stress reported by human patients with AD it is plausible that psychological stress experienced by dogs with cAD could prolong and exacerbate allergic flares, potentially compounding the disease with idiopathic dermatoses." Harvey et al 2019

### Beware of the bugs ....

"The adolescent period is a key developmental period which marks the transition from childhood to adulthood. It is during this last developmental stage before adulthood that the brain is highly responsive to certain environmental cues that will shape neuronal architecture and promote maturation of social behaviours, emotional and cognitive capabilities and is hence a vulnerable period for the onset of psychiatric diseases.

The gut microbiota composition of an adolescent is usually simpler and more unstable when compared with that of an adult, which is highly diverse and stable. These differences are probably due to relative immaturity of the gut microbiota during the adolescent period, which makes it more vulnerable to environmental stressors such as infection, use of antibiotic and poor diet." Lach et al 2020

Our gut bugs significantly impact our behaviour !

Studies in dogs have shown differences in bug populations in dogs with aggressive tendencies, phobic responses and those with behaviour viewed as normal.

Even more reason to be mindful of stress at this fragile time, and for more careful consideration of antibiotic therapy, sleep amounts, diet and exercise levels as these are all well known to impact on gut bugs (intestinal microbiota)







### They feel the need: the need for speed....

Social play (compared with object play / environmental exploration) may be decreased in the adoglescent however, it is still part of the normal behaviour repertoire.

Fast play patterns – such as social chase, allow bursts of fast aerobic, likely anaerobic, exercise which gives a variety of chemical benefits as well as maintaining physical fitness.

Periods of fast play should be considered normal on a daily basis but in the well socialised, psychologically normal adolescent, these will probably be bursts of 2-5 minutes built in amongst slower aerobic play such as wrestling / object tug and regularly interspersed with sniffing, grooming, exploring as "parasympathetic" calmer activities.



# Rebound activities



Rebound behaviours are defined as normal behavioural patterns done in excess of that in the ethogram (in either intensity, frequency or duration) as a result of a period of time without the ability to act out that behaviour.

As an example, an equine study showed that housing horses individually (stabling) and therefore preventing normal movement and social interactions, resulted in increased mutual grooming and play behaviours when the horses were allowed to spend time together in a larger, enclosed space (barn).

One period of spatial restriction and social deprivation resulted in 6 weeks of rebound activities.

Spatial versus social restriction has been studied in dogs and found that "dogs housed in the greatest degree of social isolation spent the most time moving, exhibited the greatest number of bizarre movements and vocalised the most"

"When housed in pairs, dogs spent more time sleeping and vocalised less than when housed singly" "Forced treadmill exercise did not significantly alter behaviours." "In assessing the psychosocial wellbeing of dogs, social isolation may be as harmful or more harmful than spatial restriction." Hetts et al 1992





A recent small study showed that daily yoga at school improved the attention, concentration, memory and self esteem of children approaching / within puberty (10-12 years old) Gulati et al 2019

Kanchibhotla and colleagues (2020) showed that a group of over 300 human adolescents had significant (>30%) improvements in mental well-being, emotional stability and cognitive capacity following attendance of a meditation retreat.

Gulati, K., Sharma, S.K., Telles, S. and Balkrishna, A., 2019. Self-esteem and performance in attentional tasks in school children after 4½ months of yoga. *International journal of yoga*, *12*(2), p.158.

Kanchibhotla, D., Subramanian, S. and Kulkarni, S., 2020. Improvement in Cognitive Abilities, Mental and Emotional Well-being of Teenagers following a Meditation Retreat: An Open-Trial Pilot Study. *Adolescent Psychiatry*, *10*, pp.00-00.

### Providing appropriate exercise and stimulation

Proprioception / "body work"

Two types:

Obstacle: natural vs artificial



### Providing appropriate exercise and stimulation

Proprioception / "body work"

Two types:

Obstacle: natural vs artificial

All Feet on Floor based movements

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New calm experiences through self exploration: a driver in the adolescent brain





Exploration – through all 5 senses

Thanks to The Dog Nose, Wiltshire for some of these images



# Surviving the "Terrible Teens'

\*Be aware adolescence extends beyond puberty

\*Understand the changes in brain as well as body in the adolescent

\*Avoid social isolation

- \*Minimise stress, fear and frustrating experiences
- \*Maximise sleep opportunities
- \*Feed to stabilise brain sugar levels
- \*Beware over stimulation / over exercise
- \*Seriously consider timing of neutering

Enjoy the change!





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### Not 'Just Getting Old' And 'Slowing Down', Pain Where You Least Expect It

Much focus has been on recognition of chronic pain in the older dog or cat and rightly so. With osteoarthritis so prevalent in the pet population this suffering of the older generation is slowly gaining awareness. However, even less attention has been paid to identification of pain in younger pets; Behaviour change, the logical output of the pain experience, is often put down to naughty puppies and crazy cats if it is deemed troublesome by their human companions.

The lecture explores some of the myths about pain in pets including the assumption that young animals don't get arthritis; the mis-construed idea that both pet owners and even vets know when animals are in pain; the barriers to effective treatment of pain, and why pain and behaviour are so important.

We briefly explore some of the causes of pain in younger animals and how acute pain, left untreated, may become chronic.

The process of a consultation for a potentially painful animal is outlined, taking into consideration the needs of the animal, client and veterinary team by preparing in advance, gathering information, thinking about the location and content of the consult itself, treatment plan and follow-up.

We look at a simple case example to demonstrate how wrong assumptions may have taken the vet down the wrong (and very expensive) treatment path for that dog-owner unit at that moment in time.

The last couple of slides in the lecture give some useful resources for the many further questions which may be generated by this talk.





# Outline

- Pain is under recognised
- Pain is subjective
- Acute pain can become chronic
- Consult and Management plan
- Case example



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• It is common

Osteoarthritis affects 200,000UK dogs, 20% of dogs >1yr Radiographic evidence of osteoarthritis present in ~ 90% of cats

- Anderson, K. L., et al. (2018). Prevalence, duration and risk factors for appendicular osteoarthritis in a UK dog population under primary veterinary care. *Scientific reports*, *8*(1), 5641. doi:10.1038/s41598-018-23940-z
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# Pain myth – I'd know if my pet was in pain

- Clients perceptions:
  - He runs around when on walks so he can't be in pain
  - When she slips she just gets up and carries on
  - He is just 'slowing down'



Belshaw, et al. (2020). Could it be osteoarthritis? How dog owners and veterinary surgeons describe identifying canine osteoarthritis in a general practice setting. *Preventive Veterinary Medicine, 185,* 105198. doi:https://doi.org/10.1016/j.prevetmed.2020.105198

# Pain myth – vets always treat pain?

- Owner must present animal recognise there is a problem
- Many elements of clinical environment impact behaviour
- Pain assessment?
- Pain vs anxiety?



Belshaw, Z., & Yeates, J. (2018). Assessment of quality of life and chronic pain in dogs. *The Veterinary Journal, 239*, 59-64. doi:https://doi.org/10.1016/j.tvjl.2018.07.010

# Pain myth – vets always treat pain?



FIG 3: UK practitioners responses to the question, 'what do you perceive as barriers to adequate treatment of chronic pain in dogs?'

Bell, A., Helm, J., & Reid, J. (2014). Veterinarians' attitudes to chronic pain in dogs. *Vet Rec, 175*(17), 428. doi:10.1136/vr.102352

Belshaw, Z., et al. (2016). The attitudes of owners and veterinary professionals in the United Kingdom to the risk of adverse events associated with using non-steroidal anti-inflammatory drugs (NSAIDs) to treat dogs with osteoarthritis. *Prev Vet Med*, *131*, 121-126. doi:10.1016/j.prevetmed.2016.07.017

# Pain myth – it only affects the dog

- Impact on client:
  - Grief/ loss/ guilt
  - Impact on daily living
  - Expense of treatment
  - Complexity of treatment



Belshaw, Z., et al. (2020). Slower, shorter, sadder: a qualitative study exploring how dog walks change when the canine participant develops osteoarthritis. *BMC Veterinary Research, 16*(1), 85. doi:10.1186/s12917-020-02293-8 Belshaw, Z., et al. (2020). "You can be blind because of loving them so much": the impact on owners in the United Kingdom of living with a dog with osteoarthritis. *BMC Veterinary Research, 16*. doi:10.1186/s12917-020-02404-5

# Pain & behaviour – why is it important?

- Under-reporting limits recognition
- Relationship is complex but always logical
- Musculoskeletal, dermatological and visceral pain
- Don't ignore even if 'normal for breed'
  - Unusual gait
  - Unexplained behaviour signs
- Err on the side of caution if lesion not identified
  - Analgesia trial with careful evaluation of response

signs are associated with pain. We conclude that, in general, it is better for veterinarians to treat suspected pain first rather than consider its significance only when the animal does not respond to behavior therapy.

Mills, et al. (2020). Pain and Problem Behavior in Cats and Dogs. Animals, 10(2). doi:10.3390/ani10020318





# Behaviour changes in dogs

- Reluctance to move or perform particular task eg jump
- Poor obedience (e.g 'sit') in puppy classes
- Excitability
- Lethargy, uninterested in walks, freezing, requiring frequent rests
- Anxiety, reactivity to animals/humans
- Refusal to enter a particular room
- Comfort/attention seeking, clinginess
- Overgrooming/barbaring or self mutilation
- Star-gazing, fly-snapping, licking surfaces
- Adopting unusual postures (eg 'down-dog'/bow)
- Abnormal facial expressions
- Waking owner at night
- Abnormal posture to urinate or defaecate
- Yawn, shake, tremor, interrupted body shake










Sensory - discriminative

- When
- Where
- Intensity

#### Motivational - Affective

- Unpleasantness
- Feelings
- Wellbeing

#### Cognitive - evaluative

- Attention
- Anticipation



















Painful conditions in young dogs		
Orthopaedic	Degenerative joint disease, IMPA, Hip dysplasia, Legg- Calve-Perthes disease, Elbow dysplasia, Metaphyseal osteopathy, Panosteitis, Septic arthritis, Varus/Valgus, Medial luxating patellae, Osteochondrosis (shoulder, elbow, tarsus)	
Neurological	Meningio-myelitis, syringomyelia, IVDD, chondrodysplasia, arachnoid cyst, transitional vertebra/sacralised L7	
Visceral	Neoplasia, Pancreatitis, Hiatus hernia, Inflammatory Bowel Disease, partial bowel obstruction, anal sac disease	
Dermatological	Chronic otitis, atopy, deep pyoderma, neoplasia	
Oral	Dental disease, neoplasia	
Ophthalmological	Entropion, distichiasis, corneal erosions, glaucoma	
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Pa	Painful conditions in young cats		
	Orthopaedic	Degenerative joint disease, Breed related – Scottish fold cats, osteochondrosis, luxating patellae, elbow dysplasia, neoplasia	
	Neurological	Meningio-myelitis, feline orofacial syndrome, transitional vertebra/sacralised L7	
	Visceral	Femoral artery thrombosis, Chronic/acute pancreatitis, gastritis, enteritis cholecystitis, triaditis, constipation, FIP, FLUTD - urolithiasis, urethral plugs, anatomical defects, idiopathic cystitis, neoplasia	
	Dermatological	Otitis, atopy, flea allergic dermatitis	
	Oral	Dental disease, Feline chronic gingivo-stomatitis, neoplasia	
O	phthalmological	corneal erosions, glaucoma	
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#### Assessment

- Assessment of daily behaviours in the home environment
- Pain assessment tools developed for acute pain are not suitable for chronic pain
- Examination in the clinic frequently fails to indicate the location or severity of pain

It is almost impossible to diagnose chronic pain by examination in the consulting room (personal communication, Sarah Heath)







#### Treatment Plan

#### One size does not fit all

- Tailored plan should fit what you are treating
- Pain characteristics differ between patients
  - ...and within patients over time!
- Communication with pet owner is key
- Involve whole 'dog unit'
  - Vet
  - VN
  - receptionist
  - Owner + family...friends





#### Owner role

- Agree treatment goals
- Carry out recommendations
- Diary to track progress
- Videos
- Pain assessment tools
- Report back
  - Successes
  - Failures
  - Difficulties

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Does the plan match the capabilities?





## Restricted exercise & emotional health

- Confinement leads to muscle atrophy, loss of strength, joint laxity, reduced joint range of motion
- Restricting exercise through a regime of strict rest has potential emotional consequences Sarah Heath
- Loss of the emotional benefits of exercise impacts on a number of emotional systems (Panksepp)
  - Desire-seeking
  - Social play
  - Fear-anxiety
  - Panic-grief
  - Frustration

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#### Bailey

- 2y Male Cavapoo
- Presented for syncope
- Cardiac work up
  - normal
- Examination
  - Suspected pain hips or L-S
  - Previcox 10 days
  - Report no improvement
- Referred to pain clinic

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- Transitional/sacralised
- Dynamic nerve root L7 compression?

• Evidence early hip OA?

Ŀ









#### Non-Steroidal Anti-Inflammatory Drugs

- First line therapy for chronic pain management
- Peripheral anti-inflammatory
- Central nervous system anti-inflammatory
- Licenced for long-term pain:
  - Dogs Meloxicam, carprofen, robenacoxib (onsior), cimicoxib (cimalgex), firocoxib (previcox), ketoprofen, mavacoxib (trocoxil), enflicoxib (daxocox)
  - Cats Meloxicam, Robenacoxib (Onsior),









#### What next?

- Next options
- Further diagnostics
- Surgery
- Other drugs
  - Bedinvetmab 'Librela' (anti-NGF monoclonal antibody)?
  - Galliprant
  - Amantadine/memantine
  - Gabapentinoids?
  - Tramadol/amitiptyline?

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## Anxiety, comorbidities, breakthrough pain

- Be a behaviourist
  - Treating pain/ anxiety/both?
- Interacting problems
  - Medications become ineffective
  - New health problem
    - Medication now contra-indicated
  - Breakthrough pain?
  - Don't assume a flare is 'just OA'
- Chronic disease waxes & wanes
  - Plan for flexible analgesia
  - Give owners some control







### Summary

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#### Summary

- Pain is common and under-recognised
- Behaviour change is the output of pain
- Untreated acute pain becomes chronic
- Take a wholistic approach
  - Manage the animal's environment
  - Targeted approach to analgesic use
  - Involve the client, family and vet team

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## Presenter Caroline Clark



#### **Behavioural Awareness for the Veterinary Team**

The COVID-19 pandemic has resulted in wide-ranging changes to the way we live and work. One effect, particularly during lockdown, was a massive surge in pet ownership. To fulfil this demand, there was an increase in illegally imported puppies and unscrupulous breeding practices were prevalent. Unfortunately, that rendered some off-spring to being more predisposed to developing health and behaviour problems.

For veterinary practices, the lockdown pet boom gave rise to a huge influx of puppies and kittens and, because of social distancing regulations, many of these individuals were (and still are) taken in to the clinic for primary vaccinations and treatments without their owners. For some, this will have been a stressful experience especially for those that had an impoverished start in life. On top of that, puppy parties were cancelled and there were no real opportunities to make socialisation trips to the practice. As a consequence of these factors we should expect there to be a rise in fear-related problems including those associated with veterinary visits.

Many of these same puppies and kittens have now reached adolescence and this may coincide with their first trip to the veterinary practice since their initial experience. Because adolescence is a sensitive phase, when they are particularly vulnerable to developing fear-related problems, it is imperative that veterinary practices develop a greater behavioural awareness when receiving, handling and treating them.

According to the recent Pet Food Manufacturers Association (PFMA) survey, there are still an estimated 1.9 million people thinking about acquiring a pet and, despite the relaxation of Covid-19 regulations, many veterinary clinics still do not allow owners in to the consulting rooms. Knowing how this might affect puppies, kittens and all our other patients, means that we can prepare the whole veterinary team to make the experience better and prevent behaviour problems from developing.

Behavioural awareness begins with the receptionist. Their role includes:

- Providing telephone advice to owners about what measures might help their pets, such as covering cat carriers, bringing towels, bedding and items of their clothing to provide familiar scents. Favourite treats and toys may also be useful for creating positive associations with the practice and this is especially important for primary vaccinations.
- · Preparing and maintaining a calm atmosphere in the waiting area.
- Spot cleaning and ensuring the waiting area is well-ventilated to prevent a build-up of stress pheromones and unpleasant smells.
- Directing clients to seating areas in order to separate dogs from cats and advising cat owners to place cats in elevated locations.
- Observing body-language for signs of fear and taking the necessary action to alleviate their stress.
- Having good product knowledge about over-the-counter behaviour adjuncts such as pheromone therapy and calming medications.

Meeting and greeting should be done with some awareness of our own body-language. Dogs may find a direct approach threatening and the following measures may help reduce their fear:

- · Avoid making a direct approach
- Move slowly with closed body-posture
- Avoid making eye contact
- Chat to the client a little distance away as this helps them to relax and, as dogs often take cues from their owners, can help them relax too
- Sitting down can be less fear-inducing and avoids any looming over the patient which can be another source of stress

Retaining a sense of security and control helps prevent and reduce fear and anxiety in most animals. However, this can prove challenging when trying to carry out procedures and restrain animals for examinations. Nevertheless, there are numerous ways we can help which may include:

- Providing a quiet environment. Feliway Optimum and Adaptil can help create a sense of calm.
- Dimmed lighting may help, especially for cats.
- Cats should be covered until they enter the consulting room. Allow them to come out of the carrier in their own time.
- Dogs should also be given time to investigate and sniffing and searching for food on the floor and on the table can help to act as a stress buster, gives them a sense of freedom as well as helping create positive associations with the clinic.
- Lifting the top off detachable cat carriers means cats can remain inside the bottom tray for examinations where they may feel safer.
- Keeping four paws on the ground enhances a cat's sense of security and control so, where possible, avoid lifting them up.
- For cats that are hidden beneath bedding, if possible, expose parts of the body for examination rather than uncovering them completely.
- If being removed from owners, an item of their clothing and some bedding with familiar scents can help alleviate stress. These can be placed close-by during the examination.
- · Handling should be done gently with minimal force. Avoid grabbing at collars.
- · Cats should never be scruffed as this is threatening and a cause of discomfort.

When it is apparent that the patient's fear is escalating it is best to stop what you are doing and re-evaluate the situation. Chemical restraint, rescheduling the appointment and prescribing suitable anxiolytics may be required and, where necessary, prompt referral to a suitably qualified behaviourial practitioner should be made.

In summary, some of the challenges that all cats and dogs face in the veterinary environment include lack of control through forced restraint and handling, changes in routine, unfamiliar scents, strange noises and different people and animals. These may be compounded by previous experiences, removal from a source of security, especially during sensitive phases in their lives. Nevertheless, If we take time to think about how we can manage these triggers and reduce their impact it will make life easier, not just for puppies, kittens and adolescents but for all our patients.

#### Growing Pains: Addressing Adolescence in Companion Animals Behavioural Awareness for the Veterinary Team

Caroline Clark RVN, Cert Ed. Post Graduate Diploma (AS) in Companion Animal Behaviour Counselling Full Member of Association of Pet Behaviour Counsellors (APBC) Association of Behaviour & Training Council (ABTC) Registered Clinical Animal Behaviour Counsellor Candidate Member of FABC www.peteducationandtraining.co.uk www.petcourses.co.uk

#### Aim of the Presentation

- To highlight the impact of lockdown on puppy and kitten development and how this may have affected them with regard to vet visits
- ▶ To help recognise some of the signs of stress
- To help mitigate stress for pets (and owners) when being taken away from their attachment figures
- To provide ideas on how vet visits can be made less stressful for all pets particularly puppies, kittens and those individual's who are now adolescents
- > To help enhance the welfare of feline and canine patients

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#### Impact of Lockdown Human-Pet Relationship

- Dogs especially receptive to humans
- Mirror emotions
- Stress levels are synchronized in dogs and their owners (Sundman *et al.* 2019)
- Cat owners with neurotic traits reported their cats as having more behavioural problems: including anxious/fearful behaviour Finka et al. (2019)



#### Impact of Lockdown in Veterinary Context

- Primary vaccinations & treatment without attachment figure
- Attachment Loss: focus of security
- Dogs: Owner
- Cats: Familiar environment/scent
- Fear Frustration Aggression

#### Impact of Lockdown in Veterinary Context

- ► Fear/anxiety:
- ✓ Car journey
- Confinement
- Fear pheromones
- Painful procedure



#### Impact of Lockdown in Veterinary Context

- Forgone socialisation visits to practice
- ► No puppy parties
- Next visit may not be until adolescence!



#### How Might This Affect the Individual?

- Neuro-development affected
- Lacking life skills
- Poor emotional resilience
- Negative associations with the practice
- Potential for developing fear-related problems

### What Does this Mean for the Veterinary Team?

- Need to be behaviourally aware
- Create positive associations and mitigate stress in the vet environment
- Appreciate the effects of adolescence
- Provide owners with, and guide them to, good information

#### Adolescence

- Juvenile brain develops in to adult brain
- Reaching puberty
- Period of prolonged but rapid neuro-development and hormonal activity
- 'Teenager' phase (Asher et al. 2020)



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#### **Behavioural Awareness**

- Involve whole team
- Design and follow protocols
- Starts in reception



#### Environment: Waiting Room

- > Advise client where to sit
- Partitions
- Olfaction & Chemosignals
- Pheromones
- > Spot cleaning
- Reading material



#### Reading Body-Language: Young Dogs





#### Active Submission

- Fiddle!
- Goofy youngster
- Jumping up/ Mouthing
- Laying on back resisting with hind legs



### Feline Behaviour: Response to Stressful Situations

- Avoidance
- Distance
- Hiding
- Seek elevated location
- Provide access to coping strategies


#### Meeting and Greeting

- > Approach, Stance, avoid direct eye contact
- > Relax owner (and dog) by chatting
- Sit down
- > Dog-directed speak (Benjamin & Slocombe 2018)
- > Tell clients what you do to reduce stress
- Assess behaviour









#### Examination Rooms: Dogs

- Retain sense of control
- Sniffing
- Searching
- Exploring
- Positive associations





#### Making Positive Associations

- Choice
- Side on approach
- No looming
- ► Familiar scents/ objects
- Floor level



#### Handling Techniques

- Gentle handling
- ► No grabbing
- Building from light touch to firm pressure
- T Touch techniques





#### Feline Behaviour

- Food less likely to be successful
- Help them retain sense of security
- Provide familiar scents



#### Examination Rooms: Cats

- Minimal handling
- Allow to exit carrier themselves
- Investigate
- Provide towels
- Examine under covers if necessary



#### **Examination Room: Cats**

- Detach top
- Reduce sensory input
- ▶ 4 feet on the ground



#### Feline Examination

- ► LIMA
- Least
- Intrusive
- ► Minimally
- Invasive



#### How to Respond Once Above Threshold

- Back off/ Time out
- At least 30 minutes for cats to calm
- Chemical restraint
- Consider rescheduling appointment
- Medication prior to appointment

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#### Scent Swapping

- Harvest scent
- Transfer to cat carrier









#### Is it all bad news?

- Some pets cope better without their owners!
- Now commonplace for owners to wait in the car
- Waiting rooms tend to be less congested
- Opportunities to re assess behaviour protocols
- An opportunity to strengthen practice-client-pet bond

#### Summary

- Consider the effects of the pandemic
- Adolescence is a sensitive time
- Develop behavioural awareness
- Full team effort
- Manage environment
- Support coping strategies

#### References & Resources

- Approaching a Dog in practice video demonstration: <u>https://www.youtube.com/watch?v=lpecvb9Q7QY</u>
- Barking Brains: <u>https://www.facebook.com/neuroscienceisawesome/</u>
- Cat carrier training: webinar for vets & nurses: <u>https://zylkenepet.co.uk/vets-and-vet-nurses/</u>
- Fear Free Pets: <u>https://fearfreepets.com/</u>
- International Cat Care <u>https://icatcare.org/advice/taking-your-cat-to-the-vet/</u>
- Puppy Contract: <u>https://puppycontract.org.uk/</u>
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#### About Caroline Cark Lead Tutor

Caroline has over 30 years' experience working within the animal industry. She is a qualified registered veterinary nurse, a clinical animal behaviourist and has a professional teaching qualification. Caroline's teaching experience is varied, having taught students from level one through to undergraduates on degree courses. During her career she has worked for a number of colleges and was an external verifier for the Royal College of Veterinary Surgeons, ensuring standards were met on the Veterinary Nursing programme.

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1. Field Efficacy Study: Ceva Santé Animale Internal Report 19-DPH-941(2020).





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